

The Job Exhibit event encourages competitors to research various roles within TPSA's specific career clusters. Competitors will research salary and benefits, education and training requirements, natural abilities and required skills, availability of jobs, opportunities for advancement and any additional benefits or perks that would attract potential applicants. Participants will present their findings through a tri-fold visual display, offering insights into job requirements, salary, and advancement opportunities. Participants can choose any career cluster, however, chapters are limited to 5 entries across all clusters. This is one event which will be judged together across all career clusters.

## Entry Requirements

- Teams must be composed of a minimum of 1 and a maximum of 2 member(s).
- Chapters can only register 5 teams to compete.
- **Chapter Limits** Participants can choose any career cluster, however, chapters are limited to 5 entries across all clusters.

## Materials

Competitors can/should provide the following materials. Competitors are only permitted to bring in the below materials to the competition. TPSA does not provide the below materials.

- **Photo Identification** Reference [the rulebook \(https://tpsa.info/rulebook\)](https://tpsa.info/rulebook) for details
- **Tri-fold Presentation Board with all required criteria displayed.** Must have One (1) Tri-Fold Poster Board (36" x 48") demonstrating the required information. Both sides (front and back) may be used.

## Procedures and Timeline

- **Check In (10 min Time Limit)** Competitors must check in to their event at their designated **check-in time**. Competitors that arrive **ten (10) minutes** after their designated check-in time will be marked as no-shows and not be allowed to compete out of respect for the time commitment made by our Judges and Volunteers.
- **Pre-Event Briefing (5 min Time Limit)** After check-in, Competitors will be guided to the designated event area. Once there, the Moderator will provide a comprehensive briefing, detailing the event's instructions, rules, and procedures. This briefing ensures that each Competitor is well-informed and prepared for the subsequent stages of the competition.
- **Presentation (15 min Time Limit)**
  1. Each team will display the tri-fold on the presentation station, visible to the room moderator and judge. (The room moderator will verify that each team has the required presentation tri-fold. Each team who fails to bring the appropriate items should anticipate receiving zero points for criteria requiring these materials.)
  2. The room moderator will set a timer for 10 minutes.
  3. When the moderator starts the timer and calls start, each team will:
  4. Present their Job Exhibit tri-fold to the judge.
  5. The moderator will call time when the 10 minute timer sounds. If competitors are not finished, they will lose points for any information not covered in the 10 minutes time limit.
  6. The judge will be provided 5 minutes to ask clarifying questions.
  7. Upon completion of questioning the competitors will exit the event room.
  8. Each team will leave their tri-fold board in the event room for review by the judge.
    - The tri-fold will be returned to competitors at regional competitions.
    - Upon completion of the entire event, the tri-fold may be placed in an exhibit area for all to see.
- **Evaluation and Scoring (5 min Time Limit)** After the completion of the event, the Judges will convene to assess each Competitor's performance based on a standardized rubric. This stage is conducted without the presence of the Competitor. Judges will evaluate the criteria outlined in the rubric to ensure a fair and objective scoring process. Once all assessments are finalized, scores will be recorded for each Competitor.

## Rules

- **Chapter Limits** Participants can choose any career cluster, however, chapters are limited to 5 entries across all clusters.

## Professional Dress Guidelines

To secure professionalism points, competitors should dress in attire that accurately reflects what professionals in the respective public safety careers would wear while performing the tasks associated with the event. Competitors are also expected to consult and follow the professional dress guidelines in the rulebook to qualify for points. Additionally, participation is contingent upon meeting all prescribed safety protocols.

## Judge Qualifications

- Judge should be familiar with presentation skills and APA formatting of works cited.

Criteria	Unattempted	Unsatisfactory	Satisfactory	Proficient	Exemplary	Points
<b>Professionalism</b>						
<b>Professionalism</b> This criterion evaluates the appropriateness of attire and the level of professional behavior displayed, considering industry standards relevant to the event.		<b>2</b>  Attire is inappropriate for the event and does not meet industry standards. Professional behavior is inconsistent.	<b>5</b>  Attire is mostly appropriate but may not fully meet industry standards. Professional behavior is generally acceptable.	<b>8</b>  Attire meets industry standards and is appropriate for the event. Professional behavior is consistent.	<b>10</b>  Attire meets industry standards and is appropriate for the event. Professional behavior is outstanding and goes above and beyond expectations. Attire quality is not a factor between Proficient and Exemplary.	
<b>Preparedness</b>						
<b>Preparedness</b> Competitors should be completely prepared and it should be obvious they have rehearsed. Presentation should be smooth and competitors should have memorized their speech. They should not be reading from their presentation.	<b>0</b>  Does not seem at all prepared to present.		<b>3</b>  Somewhat prepared, but it is clear rehearsal is lacking. Competitors stop and restart multiple times or read directly from their presentation.	<b>4</b>  Seems fairly prepared but might have needed a couple more rehearsals. Competitors have memorized most of their speech, but refer to their presentation several times to remember their speech.	<b>5</b>  Completely prepared and have obviously rehearsed. Competitors speech flows well with no stops or starts and have obviously memorized their speech.	
<b>Presentation and Delivery</b>						
<b>Diction</b> grammar and articulation	<b>0</b>  Many distracting errors in articulation. Monotone or inappropriate variation of vocal characteristics. Inconsistent with verbal message.	<b>2</b>  Delivery quality minimal. Regular verbal fillers (ex: "ahs," "uh/ums," or "you-knows") present. Delivery problems cause disruption to message.	<b>3</b>  Delivery adequate. Enunciation and articulation suitable. Noticeable verbal fillers (ex: "ahs," "uh/ums," or "youknows") present.	<b>4</b>  Delivery helps to enhance message. Clear enunciation and articulation. Minimal vocal fillers (ex: "ahs," "uh/ums," or "youknows").	<b>5</b>  Delivery emphasizes and enhances message. Clear enunciation and articulation. No vocal fillers (ex: "ahs," "uh/ums," or "you-knows").	

[illegible]

[illegible]

Criteria	Unattempted	Unsatisfactory	Satisfactory	Proficient	Exemplary	Points
<b>Aptitudes and Values Required</b> Natural abilities needed What types of personal values are required?	<b>0</b> Did NOT develop a list of personal characteristics.		<b>2</b> Developed a list of personal characteristics, but does not state why they are beneficial to the career.	<b>3</b> Developed a list of personal characteristics that are beneficial to professionals in this career.	<b>5</b> Developed a detailed list of personal characteristics and natural abilities that are beneficial to professionals in this career.	
<b>Works Cited</b>						
<b>Works Cited</b> Did you create a works cited section using APA format? Did you include at least two sources?	<b>0</b> No citations are included.	<b>2</b> APA format not used OR two sources not cited.	<b>5</b> Two sources were properly cited using APA format.			
<b>Creativity</b>						
<b>Creativity</b> Competitor creatively used words, graphics, visual, etc.	<b>0</b>	<b>1</b> Information is present, but not creatively presented. No creative use of words, graphics, visuals, etc. Ideas not expressed or clear.	<b>2</b> Limited creative use of words, graphics, visuals, etc. Ideas somewhat expressed or clear.	<b>3</b> Somewhat creative use of words, graphics, visuals, etc.. Ideas expressed and clear.	<b>5</b> Creative use of words, graphics, visuals, etc. Ideas clearly expressed in a creative way	
Total Score: 0 /100 pts						