The Job Exhibit event encourages competitors to research various roles within a specific career cluster. Competitors will research salary and benefits, education and training requirements, natural abilities and required skills, availability of jobs, opportunities for advancement and any additional benefits or perks that would attract potential applicants. Participants will present their findings through a tri-fold visual display, offering insights into job requirements, salary, and advancement opportunities. This year, the specific career cluster is Law Enforcement.

Entry Requirements

- Teams must be composed of 2 members.
- Chapters can only register 3 teams to compete.

Materials

Competitors can/should provide the following materials. Competitors are only permitted to bring in the below materials to the competition. TPSA does not provide the below materials.

- **Photo Identification** Reference the rulebook (https://tpsa.info/rulebook) for details
- **Tri-fold Presentation Board with all required criteria displayed.** Must have One (1) Tri-Fold Poster Board (36" x 48") in Demonstrative items. Both sides may be used.

Procedures and Timeline

- **Check In (10 min Time Limit)** Competitors must check in to their event at their designated **check-in time**. Competitors that arrive **ten (10) minutes** after their designated check-in time will be marked as no-shows and not be allowed to compete out of respect for the time commitment made by our judges and volunteers.
- **Pre-Event Briefing (5 min Time Limit)** After check-in, competitors will be guided to the designated event area. Once there, the moderator will provide a comprehensive briefing, detailing the event's instructions, rules, and procedures. This briefing ensures that each competitor is well-informed and prepared for the subsequent stages of the competition.
- **Presentation (15 min Time Limit)**
  1. Each team will display the tri-fold on the presentation station, visible to the room moderator and judge. (The room moderator will verify that each team has the required presentation tri-Fold. Each team who fails to bring the appropriate items should anticipate receiving zero points for criteria requiring these materials.)
  2. The room moderator will set a timer for 10 minutes.
  3. When the moderator starts the timer and calls "start", each team will:
  4. Present their Job Exhibit tri-fold to the judge.
  5. The moderator will call "time" when the 10 minute timer sounds. If competitors are not finished, they will loose points for any information not covered in the 10 minutes time limit.
  6. The judge will be provided 5 minutes to ask clarifying questions.
  7. Upon completion of questioning the competitors will exit the event room.
  8. Each team will leave their tri-fold board in the event room for review by the judge.
     - The tri-fold will be returned to competitors at regional competitions.
     - Upon completion of the entire event, the tri-fold may be placed in an exhibit area for all to see.
- **Evaluation and Scoring (5 min Time Limit)** After the completion of the event, the judges will convene to assess each competitor's/team's performance based on a standardized rubric. This stage is conducted without the presence of the competitors. Judges will evaluate the criteria outlined in the rubric to ensure a fair and objective scoring process. Once all assessments are finalized, scores will be recorded for each competitor/team.

Professional Dress Guidelines

To secure professionalism points, competitors should dress in attire that accurately reflects what professionals in the respective public safety careers would wear while performing the tasks associated with the event. Competitors are also expected to consult and follow the professional dress guidelines in the rulebook to qualify for points. Additionally, participation is contingent upon meeting all prescribed safety protocols.

Judge Qualifications

- Judge should be familiar with presentation skills and APA formatting of works cited.

Criteria	Unattempted	Unsatisfactory	Satisfactory	Proficient	Exemplary	Points
Professionalism						
Dress Code	**0** — Does not fulfill the dress code requirements.		**10** — Fulfills the dress code requirements.			**0pts**
Preparedness						
Preparedness Competitors should be completely prepared and it should be obvious they have rehearsed. Presentation should be smooth and competitors should have memorized their speech. They should not be reading from their presentation.	**0** — Does not seem at all prepared to present.		**3** — Somewhat prepared, but it is clear rehearsal is lacking. Competitors stop and restart multiple times or read directly from their presentation.	**4** — Seems fairly prepared but might have needed a couple more rehearsals. Competitors have memorized most of their speech, but refer to their presentation several times to remember their speech.	**5** — Completely prepared and have obviously rehearsed. Competitors speech flows well with no stops or starts and have obviously memorized their speech.	**0pts**
Presentation and Delivery						
Voice Pitch, tempo, inflection, quality	**0** — There is no variety in pitch, tempo, or voice inflection or tone.	**2** — Little variety in pitch, tempo, voice inflection or tone.	**3** — The team could be heard most of the time. The competitors attempted to use some variety in vocal quality, but not always successfully. Tone seemed inconsistent at times.	**4** — The team spoke loudly and clearly enough to be understood. The competitors varied voice inflection, (rate, pitch) volume to enhance the speech. Tone complemented the verbal message. Pauses were attempted.	**5** — The team's voice was clear. The competitors varied rate & volume to enhance the speech. Tone heightened interest and complemented the verbal message. Appropriate pausing was employed.	**0pts**
Stage Presence poise, posture, eye contact, and enthusiasm	**0** — No attempt was made to use body movement or gestures to enhance the message. No interest or enthusiasm for the topic came through in the presentation.	**6** — The team's posture, body language, and facial expressions indicated a lack of enthusiasm for the topic. Movements were distracting.	**9** — Stiff or unnatural use of nonverbal behaviors. Body language reflects some discomfort interacting with the audience. Limited use of gestures to reinforce verbal messages. Facial expressions and body language are used to try to generate enthusiasm but seem somewhat forced.	**12** — The team maintained adequate posture and non-distracting movement during the speech. Some gestures were used. Facial expressions and body language sometimes generated an interest and enthusiasm for the topic.	**15** — Movements & gestures were purposeful and enhanced the delivery of the speech and did not distract. Body language reflects the comfort of interacting with the audience. Facial expressions and body language consistently generated a strong interest and enthusiasm for the topic.	**0pts**
Diction grammar and articulation	**0** — Many distracting errors in articulation. Monotone or inappropriate variation of vocal characteristics. Inconsistent with verbal message.	**2** — Delivery quality minimal. Regular verbal fillers (ex: "ahs," "uh/ums," or "you-knows") present. Delivery problems cause disruption to message.	**3** — Delivery adequate. Enunciation and articulation suitable. Noticeable verbal fillers (ex: "ahs," "uh/ums," or "youknows") present.	**4** — Delivery helps to enhance message. Clear enunciation and articulation. Minimal vocal fillers (ex: "ahs," "uh/ums," or "youknows").	**5** — Delivery emphasizes and enhances message. Clear enunciation and articulation. No vocal fillers (ex: "ahs," "uh/ums," or "you-knows").	**0pts**
Speaks Clearly						

Criteria	Unattempted	Unsatisfactory	Satisfactory	Proficient	Exemplary	Points
Speaks Clearly Competitor should speak clearly and distinctly at least 95% of the time and mispronounce no words.	0	3 Often mumbles or cannot be understood. Mispronounces more than a few words.	6 Speaks clearly and distinctly 50% of the time and mispronounces no more than one word.	9 Speaks clearly and distinctly 75% of the time but mispronounces a few words.	15 Speaks clearly and distinctly 100% of the time and mispronounces no words.	0pts
Content						
Content Competitor should show full understanding of the topic.	0	1 Does not seem to understand the topic.	3 Shows a good understanding of part of the topic presented.	4 Shows a good understanding of the topic presented.	5 Shows full understanding of the topic presented.	0pts
Definition and Description of Career						
Definition and Description of Career Tasks and responsibilities, work environment and conditions	0	2 Job defined but missing description.	6 There is little description of the job requirements.	8 There is a description of the job requirements. Information on some job responsibilities is given.	10 Detailed description of the job is required. Information on job responsibilities is given along with the condition and frequency in which they are done.	0pts
Education and Training						
Education and Training Type and amount of education/training needed Where will you get the education/training? How long will it take?	0 There is NO description of the educational/training requirements.		3 There is little description of the educational/training requirements.	4 There is a description of the educational/training requirements. It provides information on any degrees, certificates, licenses, or other special requirements.	5 There is a detailed description of the educational/training requirements. It provides information on any degrees, certificates, licenses, or other special requirements. It also provides the estimated time required to complete requirements	0pts
Opportunities for Advancement						
Opportunities for Advancement Requirements for higher level positions and pay	0 There is NO description of the requirements for higher-level positions and salary.		3 There is little description of of the requirements for higher level positions and salary.	4 There is a description of of the requirements for higher level positions and alary.	5 There is a detailed description of the requirements for higher level positions and salary	0pts
Salary and Benefits						
Salary and Benefits Average Salary Highest Career Level Salary Possible benefits	0 There is NO description of the salary for this career.		2 There is little description of the benefits and salary levels for this career	3 There is a description of the salary for this career. It gives the yearly, monthly, and hourly rate, if applicable.	5 There is a detailed description of the salary and possible benefits for this career. It includes the average and highest level salary levels and gives the yearly, monthly, and hourly rate, if applicable.	0pts
Aptitudes and Values Required						

Criteria	Unattempted	Unsatisfactory	Satisfactory	Proficient	Exemplary	Points
Aptitudes and Values Required Natural abilities needed What types of personal values are required?	**0** Did NOT develop a list of personal characteristics.		**2** Developed a list of personal characteristics, but does not state why they are beneficial to the career.	**3** Developed a list of personal characteristics that are beneficial to professionals in this career.	**5** Developed a detailed list of personal characteristics and natural abilities that are beneficial to professionals in this career.	**0pts**
Works Cited						
Works Cited Did you create a works cited section using APA format? Did you include at least two sources?	**0** No citations are included.	**2** APA format not used OR two sources not cited.	**5** Two sources were properly cited using APA format.			**0pts**
Creativity						
Creativity Competitor creatively used words, graphics, visual, etc.	**0**	**1** Information is present, but not creatively presented. No creative use of words, graphics, visuals, etc. Ideas not expressed or clear.	**2** Limited creative use of words, graphics, visuals, etc. Ideas somewhat expressed or clear.	**3** Somewhat creative use of words, graphics, visuals, etc.. Ideas expressed and clear.	**5** Creative use of words, graphics, visuals, etc. Ideas clearly expressed in a creative way	**0pts**
					Total Score: **0** /100 pts	